



Ronald Wilson Reagan College Preparatory High School is a rigorous International Baccalaureate World School. Located on 20<sup>th</sup> Street just south of Layton, we are IB affiliated for both the Middle Years and Diploma Programs. At Reagan, all regular and most special education students participate exclusively in IB classes. IB philosophy mandates that classes focus on global implications and applications of content being learned. Reagan is a school that embraces traditional educational structures that work while supporting learning with innovative programs and practices that enhance the educational and personal growth of every student.

Over the past eight years we have grown from a school of 127 students and 6 faculty members to an enrollment of more than 1100 students and a faculty of 60 educators. We have worked together to create a school culture of success, consistency and safety that is conducive to learning. We are accomplishing this through the use of:

- the International Baccalaureate philosophy
- classroom competencies
- a variety of learning safety nets that include:
  - tutoring during mid day extended learning opportunities and after school
  - a credit recovery program
  - “double dosing” the freshmen who enter lacking proficiency in math and/or English
  - a GEDO2 program
  - a unique detention system developed by the staff
  - constant communication with students and parents
  - open computer lab time after school for those students with limited out of school access with computers and/or the internet

We have a full range of sports, clubs and other extra curricular activities, too numerous to list. Please check our school website for more details at <http://rrhs.schoolwires.net>

We have implemented two types of programs for our students with identified special needs (IEPs). We have an MRP program that focuses on academic skills within the context of lifelong transitional living skills. Students from the MRP program participate in both academic and extracurricular programs with the regular education population according to their abilities to do so successfully. We also offer a Resource program. This features resource teachers that spend time in the classrooms team teaching with regular education teachers, work with students in the resource room, and maintain close communication with all regular education teachers as to implementing modifications and accommodations for students according to their IEPs. SPED teachers consult/plan with regular education teachers in order to provide differentiated instruction for the SPED students, assign grades, provide supplemental materials and provide online snapshots with essential IEP information.

For more information contact:

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